



Today is Wednesday, January 18, 2012

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School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

**Aviano Middle/High School: School Contact Information 2010-2011**

**District** Mediterranean  
**Grades** 6-12  
**Enrollment** 482

**Web Address** <http://www.avia-hs.eu.dodea.edu>  
**E-Mail Address** [AvianoHS.Principal@eu.dodea.edu](mailto:AvianoHS.Principal@eu.dodea.edu)  
**Phone Number** Civ: 011-39-0434-305877  
 DSN: 632-5877

Accreditation: School is fully accredited by AdvancED.

**Aviano Middle/High School: School Improvement Goals 2010-2011**

**Goal 1:**

By 2012, all students will improve their communication skills by demonstrating enhanced organization, editing, and presentation skills as measured by selected system-wide and school-based assessments.

**Goal 2:**

By 2012, all students will improve their critical reading skills by demonstrating an enhanced ability to summarize, predict, determine main ideas, interpret and analyze text and graphical representations as measured by the selected system-wide and local assessments.

**Aviano Middle/High School: Academic Indicators 2010-2011\***

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading Mathematics Science			SAT Scores for College Bound Graduating Seniors of 2011		
				Subtest	Score	Percentile
Overall School Proficiency	83%	72%	80%	Combined	1502	54
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	516	57
National Average Proficiency	50%	50%	50%	Mathematics	491	41
				Writing	494	54

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

**Aviano Middle/High School: School Profile 2010-2011\***

Race	Number	Percent	Service Branch	Number	Percent
Asian	26	5%	Army	<20	-
Black/African American	55	11%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	<20	-
Hispanic or Latino <sup>1</sup>	93	19%	Coast Guard	<20	-
White	242	50%	Civilian	52	11%
Multi-Racial	43	9%	Other	<20	-
Declined to State	<20	-			
			English Language Learners		
				Number	Percent
			Limited English Proficient	<20	-
			Special Education		
				Number	Percent
			Receives Special Education Services	44	9%

<sup>1</sup>Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

\*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.

**Aviano Middle/High School: Terra Nova Performance By Student Group 2010-2011\***

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	411	83%	43%	39%	15%	3%	
	Grade	6	100	73%	38%	35%	23%	4%
		7	80	86%	31%	55%	10%	4%
	8	60	78%	30%	48%	20%	2%	

		9	58	88%	50%	38%	9%	3%
		10	58	84%	55%	29%	14%	2%
		11	55	93%	65%	27%	7%	0%
	Gender	Male	201	80%	43%	36%	17%	3%
		Female	208	86%	44%	42%	13%	2%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	22	91%	45%	45%	5%	5%
		Black	51	76%	33%	43%	20%	4%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	70	73%	34%	39%	24%	3%
		Multiracial	40	90%	60%	30%	8%	3%
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White	206	85%	45%	41%	13%	2%		
Mathematics	<b>All Students</b>		<b>411</b>	<b>72%</b>	<b>38%</b>	<b>34%</b>	<b>23%</b>	<b>5%</b>
	Grade	6	100	61%	28%	33%	28%	11%
		7	80	73%	40%	33%	24%	4%
		8	60	73%	32%	42%	25%	2%
		9	58	79%	45%	34%	16%	5%
		10	58	79%	50%	29%	19%	2%
		11	55	76%	44%	33%	20%	4%
	Gender	Male	201	75%	45%	29%	20%	5%
		Female	208	70%	32%	38%	25%	5%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	22	73%	32%	41%	27%	0%
		Black	51	67%	33%	33%	24%	10%
Decline to State		<20	-	-	-	-	-	
Hispanic/Latino		70	61%	27%	34%	31%	7%	
Multiracial		40	78%	57%	20%	10%	13%	
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
White	206	77%	42%	35%	20%	3%		
Science	<b>All Students</b>		<b>407</b>	<b>80%</b>	<b>40%</b>	<b>40%</b>	<b>17%</b>	<b>3%</b>
	Grade	6	100	75%	34%	41%	22%	3%
		7	78	77%	37%	40%	18%	5%
		8	59	80%	46%	34%	17%	3%
		9	58	88%	36%	52%	12%	0%
		10	58	83%	43%	40%	12%	5%
		11	54	83%	48%	35%	17%	0%
	Gender	Male	198	82%	47%	34%	16%	3%
		Female	207	78%	32%	46%	18%	3%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	22	86%	32%	55%	14%	0%
		Black	51	78%	27%	51%	18%	4%
Decline to State		<20	-	-	-	-	-	
Hispanic/Latino		70	67%	37%	30%	29%	4%	
Multiracial		40	85%	55%	30%	13%	3%	
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-	
White	202	85%	42%	43%	12%	3%		

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